2017-18 Texas Academic Performance Report

District Name: ALDINE ISD

Campus Name: KUJAWA EC/PRE-K CENTER

Campus Number: 101902164

2018 Accountability Rating: Met Standard

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: ALDINE ISD

Campus Name: KUJAWA EC/PRE-K CENTER

Campus Number: 101902164

Grade Span: EE - PK School Type: Elementary

Total Students: 558

There is no data for this campus.

Texas Academic Performance Report 2017-18 Campus Progress

District Name: ALDINE ISD

Campus Name: KUJAWA EC/PRE-K CENTER

Campus Number: 101902164

Grade Span: EE - PK School Type: Elementary

Total Students: 558

There is no data for this campus.

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: ALDINE ISD

Campus Name: KUJAWA EC/PRE-K CENTER

Campus Number: 101902164

Grade Span: EE - PK School Type: Elementary

Total Students: 558

There is no data for this campus.

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 558 Grade Span: EE - PK (Current EL Students)

There is no data for this campus.

District Name: ALDINE ISD

Campus Number: 101902164

Campus Name: KUJAWA EC/PRE-K CENTER

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: ALDINE ISD

Campus Name: KUJAWA EC/PRE-K CENTER

Campus Number: 101902164

				A 6.3			A		D16-	Two or	C	-	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	Jule	District	Campas	7 tillelieun	rnsparne	vviiice	maian	7131411	isianaci	races		Disadv	(Carrenty
All Tests													
Assessment Participant	99%	99%	-	-	-	_	-	-	-	-	-	-	-
Included in Accountability Not Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	_	-	_	-	-	_	_	_	-	_
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	_	_	_	-	-	-	_	-	_	-
Included in Accountability Not Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	_	-	_	-	-	-	_	_
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: KUJAWA EC/PRE-K CENTER Campus Number: 101902164

District Name: ALDINE ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	94.5%	_	_	_	_	_	_	_	_	_	_	_
2015-16	95.8%	94.6%	-	-	-	-	-	_	_	-	-	-	-
Annual Dropout Rate (Gr 7-8)	0.20/	0.40/											
2016-17 2015-16	0.3% 0.4%	0.4% 0.8%	-	-	-	-	-	-	-	-	-	-	-
2013-10	0.476	0.070	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)		. =0.											
2016-17	1.9%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	12)												
Graduated	89.7%	80.7%	-	-	-	_	_	_	-	-	_	_	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	83.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	84.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	84.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	83.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: KUJAWA EC/PRE-K CENTER Campus Number: 101902164

District Name: ALDINE ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	85.2%	-	-	-	-	-	-	-	-	-	-	-
	00.00/	0.4.20/											
Graduated	90.9%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	14.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	85.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	85.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	12)										
Class of 2017	89.7%	79.5%	·-,	_	_	_	_	_	_	_	_	_	_
Class of 2016	89.1%	81.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	91.4%	-	-	-	_	-	-	-	_	-	-	-
Class of 2016	87.4%	90.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2017	85.9%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F													
2016-17	87.2%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	89.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2016-17	56.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	80.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

Campus Name: KUJAWA EC/PRE-K CENTER

Campus Number: 101902164

District Name: ALDINE ISD

Grade Span: EE - PK School Type: Elementary

Total Students: 558

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)	-			_
Total Graduates	-	-	3,662	334,424
By Ethnicity:				
African American	-	-	895	42,132
Hispanic	-	-	2,595	164,446
White	-	-	69	105,748
American Indian	-	-	7	1,254
Asian	-	-	71	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	23	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	389	37,072
Recommended H.Š. Program/Distinguished Achievement Program	-	-	2,904	252,091
Foundation H.S. Program (No Endorsement)	-	-	343	16,650
Foundation H.S. Program (Endorsement)	-	-	18	3,212
Foundation H.S. Program (DLA)	-	-	8	25,399
Special Education Graduates	_	_	229	25,105
Economically Disadvantaged Graduates	_	_	2,890	159,476
LEP Graduates	-	_	338	17,579
At-Risk Graduates	-	-	2,488	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: KUJAWA EC/PRE-K CENTER Campus Number: 101902164

District Name: ALDINE ISD

Grade Span: EE - PK School Type: Elementary

Total Students: 558

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready					пізрапіс	wille	iliulali	ASIAII	isiariuei	Races	Eu	Disauv	(Current)
College, Career, and Military Read			,										
2016-17	54.2%	44.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates)													
2016-17	47.0%	32.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	36.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	34.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2016-17	37.8%	23.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	ual Credit in A	any Subject or	Three or Mor	e Hours of ELA	or Math (Anr	ual Graduates)						
2016-17	19.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (. Any Subject	Annual Gra	duates)											
2016-17	20.1%	13.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	luates) 0.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2016-17	13.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati 2016-17	on (Annual 2.7%	Graduates) 2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \ 2016-17	Norkforce 1.0%	Readiness (A 0.0%	nnual Graduat -	tes)	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned 17.3%	with Industry- 32.0%	-Based Certific	cations (Annu	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Gradua 2.2%	ates) 1.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: KUJAWA EC/PRE-K CENTER

Campus Number: 101902164

District Name: ALDINE ISD

				A f			A		Pacific	Two or	Consist	F	EL
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	(Current)
TSIA Results (Examinees >=				American	Hispanic	vviiite	mulan	Asian	isiariuei	Naces	Lu	Disauv	(Current)
Reading	Criterion, (runne	au. Craudates	,										
2016-17	23.4%	16.0%	_	_	_	_	_	_	_	_	_	_	_
2015-17	22.6%	16.6%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	22.070	10.070											
2016-17	19.8%	18.9%											
2015-17	18.1%	17.8%		-	-	-	-	-	-	-	-	-	-
Both Subjects	10.170	17.070	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	9.2%											
2010-17	12.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar	nnual Graduates))											
2016-17	50.5%	71.4%	-	_	_	_	_	_	_	_	_	_	-
2015-16	47.8%	61.5%	-	-	-	-	-	-	-	-	-	-	-
Campleted and Danis and Cu	adit fan Callana F	C	(A										
Completed and Received Cre English Language Arts	edit for College F	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%											
2016-17 Mathematics	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	4.40/	44.20/											
2016-17	1.4%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects		0.00/											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects `	,												
2017	26.2%	18.6%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	20.1%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.070	201170											.,,
2017	15.9%	7.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	8.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	13.370	0.570									11/4		11/4
2017	7.2%	3.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	6.8%	4.5%	_	_	_	_		_		_	n/a	_	n/a
Science	0.070	4.570	-								II/a		II/a
2017	10.9%	6.2%									2/2		2/2
2017	10.4%	7.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	10.470	7.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
	45.00/	0.20/									1-		1-
2017	15.0%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)											
2017	49.1%	23.7%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	25.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	13.370	23.370									11/4		11/4
2017	41.3%	6.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	43.3%	9.0%	-	_	_	-	_	_	_	_	n/a	_	n/a
Mathematics	-13.370	5.070	-								Π/α		11/a
2017	51.3%	17.9%	_							_	n/a	_	n/a
2017	51.3% 54.0%	17.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	34.070	13.370	-	-	-	-	-	-	-	-	II/a	-	II/d
	20.20/	7.50/									/		! -
2017	38.3%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: KUJAWA EC/PRE-K CENTER Campus Number: 101902164

District Name: ALDINE ISD

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies				7				7.0					(000)
2017	41.4%	8.4%	-	_	-	_	_	_	-	-	n/a	-	n/a
2016	41.6%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates)												
Tested													
Class of 2017	73.5%	93.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	94.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	877	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1133	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	436	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	737	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	441	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	396	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: KUJAWA EC/PRE-K CENTER Campus Number: 101902164

District Name: ALDINE ISD

										Two or			
		5	_	African			American		Pacific	More	Special	Econ	EL
10 10 10	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	irades 9-12)											
Any Subject													
2016-17	37.1%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	19.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	11.3%	-	-	-	_	_	-	-	_	-	-	-
2015-16	19.3%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	1.7%	-	_	_	_	_	_	_	_	_	_	_
2015-16	5.1%	2.2%	-	_	_	_	-	_	_	_	_	-	-
Social Studies													
2016-17	21.8%	7.9%	-	_	_	_	-	_	_	_	_	-	-
2015-16	20.8%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2015-16	51.8%	43.9%		_	_	_	_	_	_	_	_	_	_
2014-15	56.1%	46.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	39.7%	-		-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: KUJAWA EC/PRE-K CENTER

Campus Number: 101902164

District Name: ALDINE ISD

	Car	mpus			
Student Information	Count	Percent	District	State	
Total Students	558	100.0%	67,234	5,385,012	
Students by Grade:					
Early Childhood Education	39	7.0%	0.4%	0.3%	
Pre-Kindergarten	519	93.0%	5.9%	4.3%	
Kindergarten	0	0.0%	6.9%	6.9%	
Grade 1	0	0.0%	7.7%	7.2%	
Grade 2	0	0.0%	7.7%	7.3%	
Grade 3	0	0.0%	8.3%	7.6%	
Grade 4	0	0.0%	7.7%	7.7%	
Grade 5	0	0.0%	7.5%	7.7%	
Grade 6	0	0.0%	7.2%	7.5%	
Grade 7	0	0.0%	7.1%	7.5%	
Grade 8	0	0.0%	7.1%	7.4%	
Grade 9	0	0.0%	7.6%	8.0%	
Grade 10	0	0.0%	7.0%	7.4%	
Grade 11	0	0.0%	6.2%	6.9%	
Grade 12	0	0.0%	5.7%	6.4%	
Glade 12	v	0.070	3.7 70	0.470	
Ethnic Distribution:					
African American	120	21.5%	22.7%	12.6%	
Hispanic	389	69.7%	72.9%	52.4%	
White	23	4.1%	2.2%	27.8%	
American Indian	1	0.2%	0.2%	0.4%	
Asian	21	3.8%	1.1%	4.4%	
Pacific Islander	0	0.0%	0.2%	0.1%	
Two or More Races	4	0.7%	0.6%	2.3%	
Economically Disadvantaged	525	94.1%	89.2%	58.8%	
Non-Educationally Disadvantaged	33	5.9%	10.8%	41.2%	
English Learners (EL)	250	44.8%	34.4%	18.8%	
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.7%	1.3%	
At-Risk	479	85.8%	74.4%	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	64				
Students with Intellectual Disabilities	*	*	42.9%	43.3%	
Students with Physical Disabilities	29	45.3%	25.7%	21.9%	
Students with Autism	**	**	13.9%	13.2%	
Students with Behavioral Disabilities	0	0.0%	14.9%	20.3%	
Students with Non-Categorical Early Childhood	18	28.1%	2.6%	1.4%	
Mobility (2016-17):					
Total Mobile Students	0	0.0%	18.2%	16.0%	
By Ethnicity:					
African American	0	0.0%			
Hispanic	0	0.0%			
· ··spaine	•	0.070			

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: KUJAWA EC/PRE-K CENTER Campus Number: 101902164

District Name: ALDINE ISD

Grade Span: EE - PK School Type: Elementary

Total Students: 558

	Ca			
Student Information	Count	Percent	District	State
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		

Pacific Islander Two or More Races	0	0.0% 0.0%		
, 5	•	0.07.0		
Class Size Information	Campus		District	State
Class Size Information	Campus		DISTRICT	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):				
Elementary:				
Kindergarten	-		19.3	18.7
Grade 1	-		19.7	18.8
Grade 2	-		19.1	18.8
Grade 3	-		19.7	19.0
Grade 4 Grade 5	-		19.8	19.2 21.2
Grade 5 Grade 6	-		25.8 24.4	20.3
Glade 0	-		24.4	20.3
Secondary:				
English/Language Arts	-		18.9	16.7
Foreign Languages	-		20.8	18.6
Mathematics	-		21.3	17.9
Science	-		23.0	19.0
Social Studies	-		23.6	19.3
	Car	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	74.4	100.0%	100.0%	100.0%
Professional Staff:	50.4	67.8%	60.9%	64.1%
Teachers	39.0	52.4%	45.7%	50.1%
Professional Support	9.4	12.7%	11.1%	9.8%
Campus Administration (School Leadership)	2.0	2.7%	3.1%	3.0%
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors	5.5	.,,	0.0	0.0.0
Full-time	0.0	n/a	186.0	12,131.0
Part-time	2.0	n/a	8.0	1,148.0
Educational Aides:	24.0	32.2%	10.1%	10.1%

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: KUJAWA EC/PRE-K CENTER Campus Number: 101902164

District Name: ALDINE ISD

	C	ampus		
Staff Information	Count/Average	Percent	District	State
Total Minority Staff:	57.4	77.2%	77.8%	49.9%
Teachers by Ethnicity and Sex:				
African American	15.0	38.5%	42.8%	10.4%
Hispanic	13.0	33.3%	24.2%	27.2%
White	8.0	20.5%	28.3%	58.9%
American Indian	0.0	0.0%	0.9%	0.3%
Asian	2.0	5.1%	2.2%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	2.6%	1.6%	1.1%
Males	0.0	0.0%	24.3%	23.7%
Females	39.0	100.0%	75.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.7%	1.4%
Bachelors	26.0	66.7%	69.9%	74.1%
Masters	13.0	33.3%	27.3%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	10.0%	8.2%
1-5 Years Experience	7.0	17.9%	40.3%	29.1%
6-10 Years Experience	17.0	43.6%	17.4%	19.1%
11-20 Years Experience	9.0	23.1%	19.6%	28.2%
Over 20 Years Experience	5.0	12.8%	12.7%	15.3%
Number of Students per Teacher	14.3	n/a	15.4	15.1
Staff Information		Campus	District	State
Experience of Campus Leadership:				
Average Years Experience of Principals		1.0	6.0	6.3
Average Years Experience of Principals with District		1.0	5.9	5.4
Average Years Experience of Assistant Principals		1.0	5.4	5.2
Average Years Experience of Assistant Principals with District		1.0	4.8	4.6
Average Years Experience of Teachers:		10.8	8.8	10.9
Average Years Experience of Teachers with District:		8.6	5.9	7.1
Average reals experience of reachers with district.		0.0	5.9	7.1
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers		\$52,500	\$50,080	\$47,667
1-5 Years Experience		\$54,831	\$54,258	\$49,663
6-10 Years Experience		\$56,507	\$56,715	\$52,056
11-20 Years Experience		\$59,101	\$60,024	\$55,246
Over 20 Years Experience		\$71,319	\$73,234	\$61,428

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ALDINE ISD Campus Name: KUJAWA EC/PRE-K CENTER

Campus Number: 101902164

Staff Information	Campus	District	State
Average Actual Salaries (regular duties only):			
Teachers	\$58,601	\$57,816	\$53,334
Professional Support	\$69,790	\$66,877	\$63,165
Campus Administration (School Leadership)	\$75,472	\$80,610	\$77,712
Instructional Staff Percent:	n/a	62.3%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	58.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: KUJAWA EC/PRE-K CENTER

Campus Number: 101902164

District Name: ALDINE ISD

Total Students: 558 Grade Span: EE - PK School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	250	44.8%	33.7%	18.9%
Career & Technical Education	0	0.0%	29.5%	25.8%
Gifted & Talented Education	0	0.0%	4.4%	7.9%
Special Education	64	11.5%	7.6%	9.1%
Tarakan ku Duruma (arauktan arau dh				
Teachers by Program (population served):	40.0	22.22/	- 00/	0.404
Bilingual/ESL Education	12.0	30.8%	7.9%	6.1%
Career & Technical Education	0.0	0.0%	4.7%	4.7%
Compensatory Education	3.0	7.7%	3.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.7%	1.8%
Regular Education	19.0	48.7%	73.7%	72.3%
Special Education	5.0	12.8%	7.2%	9.0%
Other	0.0	0.0%	2.1%	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.